

EBM FLEXIBILITY/ACCOUNTABILITY PROPOSAL
Ohio Department of Education
Revised 5-09-09

The proposal for the EBM Flexibility/Accountability Model incorporates the following goals:

- ❖ To merge a system of flexibility and accountability for state funds provided to districts.
- ❖ To identify flexible spending options for each of the EBM components.
- ❖ To design a system by which state funds can be tracked at individual district levels.
- ❖ To track the transition and development of each of the EBM components.
- ❖ To develop a system by which district spending choices will inform the EBM Advisory Committee about spending practices and potential impacts on student achievement.
- ❖ To provide flexibility for use of state dollars as determined by district state report card rating.
- ❖ To provide incentives and rewards for districts which demonstrate success.
- ❖ To ensure focus for districts which continue to be challenged.
- ❖ To potentially simplify required spending and reporting plans.
- ❖ To respond to districts' requests for flexibility and potential local decision making.

The following chart is offered as a sample of the available spending options anticipated within each component. The following should be noted:

- ✓ The final flexible options will be modified, as needed, following adoption of HB.
- ✓ The final spending options may be modified following potential input from district representatives from each of the state report card ratings.
- ✓ The rows are NOT listed in any order. As presented, the rows do not indicate order of priority or importance.
- ✓ Some EBM components will have more spending options available than others due to the intent of each component.
- ✓ The chart will serve as a guide in the development of the required spending and reporting plans with a goal of ensuring an uncomplicated reporting system for districts.
- ✓ The chart will be utilized to develop a reporting system of trending patterns in order to inform the work of the EBM Advisory Committee.
- ✓ The chart will be modified annually based on analysis of the EBM Advisory Committee.

EBM Flexibility/Accountability Chart (revised 5-9-09)

State Report Card Rating	1:15 Ratio	All Day Kindergarten	Teachers of Core Classes	Lead Teacher	Gifted Funds	Enrichment Funds	Family/Community Engagement Coordinators	Wellness Coordinator
Excellent Effective	Teachers for 1:15 Aides Literacy Coaches Math Coaches World Lang Tchrs Elem Counselors Curr. Director Elem. Ed. Director Reading Recovery Tutors Gifted Int. Spec. Prof. Development OTHER: (Approved by ODE)	Physical Renovations (2009-2011 only) Teachers for ADK Aides	Core Teachers Aides Literacy Coaches Math Coaches World Lang Tchrs Counselors Curr. Director Elem./Secondary Ed. Director Tutors Gifted Int. Spec. Prof. Development OTHER: (Approved by ODE)	Funds used for lead teachers to: Facilitate the residency program Collegial mentorships Peer Assistance	Direct services to identified gifted students in the following priority order: Superior cognitive Reading and/or math and/or Science Science Social Studies Arts	Enhancement of gifted programs PSEOs Seniors to Sophomores Supplemental programs Field Trips OTHER: (Approved by ODE)	Family/Community Engagement Coordinators Social Workers Linkage Coordinator Parent liaisons Community-based wrap-around services Intervention programs Tutors OTHER: (Approved by ODE)	R.N.s L.P.N.s Nurse Assistant Community-based health/wellness program and/or support system
Continuous Improvement	Teachers for 1:15 Aides Literacy Coaches Math Coaches Elem Counselors Curr. Director Elem. Ed. Director Reading Recovery Tutors	Physical Renovations (2009-2011 only) Teachers for ADK Aides	Core Teachers Aides Literacy Coaches Math Coaches Counselors Curr. Director Elem./Secondary Ed. Director Reading Recovery Tutors	Funds used for lead teachers to: Facilitate the residency program Collegial mentorships Peer Assistance	Direct services to identified gifted students in the following priority order: Superior cognitive Reading and/or math and/or Science Science Social Studies Arts	Enhancement of gifted programs PSEOs Seniors to Sophomores Supplemental programs Field Trips OTHER: (Approved by ODE)	Family/Community Engagement Coordinators Social Workers Linkage Coordinator Parent liaisons Community-based wrap-around services Intervention programs Tutors OTHER: (Approved by ODE)	R.N.s L.P.N.s Nurse Assistant Community-based health/wellness program and/or support system
Academic Watch Academic Emergency	Teachers for 1:15 Literacy Coaches Math Coaches Counselors/Social Workers Reading Recovery	Physical Renovations (2009-2011 only) Teachers for ADK Aides	Core Teachers Aides Literacy Coaches Math Coaches Counselors/Social Workers Reading Recovery Tutors	Funds used for lead teachers to: Facilitate the residency program Collegial mentorships Peer Assistance	Direct services to identified gifted students in the following priority order: Superior cognitive Reading and/or math and/or Science Science Social Studies Arts	Enhancement of gifted programs PSEOs Seniors to Sophomores Supplemental programs Field Trips OTHER: (Approved by ODE)	Family/Community Engagement Coordinators Social Workers Linkage Coordinator Parent liaisons Community-based wrap-around services Intervention programs OTHER: (Approved by ODE)	R.N.s L.P.N.s Nurse Assistant Community-based health/wellness program and/or support system